



My Go-Lab story

By pure luck, while I was surfing the internet I saw the announcement about Go-Lab and the inquiry-based science learning methodology on the European Schoolnet (EUN) website. I instantly became interested in the learning spaces and while looking at existing learning scenarios, I decided to create my own one.

My Go-Lab trainings

I participated in face-to-face trainings organised by European Schoolnet and Go-Lab at the Future Classroom Lab in Brussels. Each workshop was tailored on different topics focusing on for instance ambassador responsibilities, insightful trainings on the tools. Overall great care for our understanding of the Go-Lab ecosystem!

My Go-Lab ILSs

The first criterion in creating my Inquiry Learning Space was complying with the curriculum of the subject I teach. I started to write a simple one for my and students' confidence. After some initial hesitation, I then took into consideration my students' preferences where possible.

My challenges

Getting to know the tools, apps, and authentication platform usage were challenging at first, but getting comfortable with them is just a matter of time and practice. Also creating a smooth and flowless ILS took more time.





Go-Lab in my classroom

I used my Inquiry Learning Space as a part of my lesson. The students were extremely engaged and loved to change the parameters and re-evaluate the new data. They asked questions, investigated and researched which continuously stimulated their curiosity.

ILSs in my curriculum

The ILS I created was connected to the curriculum. I tried to adapt it to what I thought would go best with my students' interest and the topic to be discussed. I finally chose Conservation and transformation of Energy, Creating Electrical circuits, Gravitational Attraction.

Go-Lab and your students

Go-Lab activities are often appreciated by students because they have a more active role in learning and they can adopt a different approach to learning science instead of studying theory and apply contents in abstract and less involving exercises. They loved Go-Lab and were engaged more than usual, so much that they tried to give similar examples from their own experiences regarding the topic discussed.

My Go-Lab advice to teachers

Try to start with an existing ILS and modify it according to your curriculum and your students' needs. Do not be discouraged by the initial phase; there is plenty of prompt support you can benefit from.

