

My Go-Lab story

I first learned about Go-Lab before starting the Stem Discovery Week 2018. The beginning was a bit slow but only after two weeks I started working confidently with the Go-Lab tools, I prepared and later implemented the first ILS in my classroom.

Go-Lab training and support

I received training directly from a Scientix ambassador from Bulgaria, Maria Brauchle, who helped me not only with feeling comfortable with the ecosystem but also to make me get engaged more with my students.

Go-Lab in my school

Since my introduction to the school, Go-Lab has been fully supported by the administration which encouraged its use. In order to allow for a wider application of Go-Lab in school teaching, it is necessary to use the STEM learning approach widely. My colleagues support and are interested in using Go-Lab; as a result, we will use Go-Lab in the fields of Chemistry, Physics, and Mathematics.

Go-Lab in my classroom

I use Go-Lab daily as part of the curricular activities in my classroom. It's much more interesting for students to do something practical than just listening to theoretical lessons. Students learn to use Go-Lab faster than a real lab; it is less time consuming and more amusing overall. Furthermore, due to its efficiency, planning my lessons has improved.

Go-Lab 's influence on students

Students really enjoy working with Go-Lab's virtual tools. When I use Go-Lab, students understand the learning material much more easily. The most effective aspect is, without any doubt, that students can learn without having to use a real lab.

