



My Go-Lab story

I was introduced to the Go-Lab ecosystem during a workshop in the Future Classroom Lab at European Schoolnet (EUN). In order to feel comfortable working with Go-Lab, I used the support page and started getting used to the platform. I studied the tools in detail and decided to introduce Go-Lab during my STEM lessons, checking 4 ILSs and modifying them for my classroom lessons.

Go-Lab training and support

I think the platform is made easy on purpose. While plenty of training is available, both in person and online, I mainly tried to "have a go" at it and basically trained by myself!

Go-Lab in my school

My experience with the implementation of Go-Lab in my school was very positive. Two teachers of Biology and Chemistry found it easy to incorporate Go-Lab in their teaching. My colleagues were attracted to the way my lessons changed and were impressed by the facility of its implementation. As a result, both my school's administration and the teachers were very supportive of it.

Go-Lab in my classroom

I implement Go-Lab in my classroom very often, and due to its online experiments, I started using it more frequently as they take less time compared to real labs. Thanks to Go-Lab, I now manage to plan my lessons more efficiently and my colleagues were eager to start using it.

Go-Lab 's influence on students

Students love working with Go-Lab and using ILSs. I see a noticeable effect on my students' learning as they study more effectively, are more interested and as a result remember concepts and theories more easily because they relate "fun" and "knowledge".

