



### My Go-Lab story

I joined Go-Lab in 2017 mainly because I found it an interesting tool. For that reason, I decided to try and engage students' learning by creating my first Inquiry Learning Space, which proved to be extremely effective in getting the students to participate during the lessons.

### My Go-Lab trainings

I have participated in a number of Go-Lab trainings at the Future Classroom lab organised by European Schoolnet (EUN). The best part about these trainings is that there is always something to learn and to take back to my students.

### My Go-Lab ILSs

The subject decision always is based on what topic I am teaching. Once the topic is decided, brainstorming begins about how to make it more engaging to help achieve the goals. I look for already existing ILSs on Go-Lab platform because it saves time and then the related apps and labs are chosen. My students greatly influence my choice as I consider their preferences as my first priority.

### My challenges

Taking the first step is always challenging and developing an ILS took a lot of my time; in the beginning, it was a bit confusing to learn about the Go-Lab ecosystem and Graasp. But I don't believe in giving up and, being a risk-taker, I tried again and found it less challenging and more engaging for the students.





### Go-Lab in my classroom

I used my ILS in my classroom, sometimes part of the lesson and sometimes homework. It is helpful when I am away and also when the students are absent as the link can be sent online and they can independently work at home.

### ILSs in my curriculum

The Inquiry Learning Space I created was connected to the curriculum. I chose Energy transformation –photosynthesis, Electric circuits, and Craters to name a few. I tried to adapt it to what I thought would go best with my students' interest and the topic to be discussed.

### Go-Lab and your students

Students enjoyed the ILS as it involved lots of critical thinking and tangible connections to the topics they were studying. I definitely see my students more engaged which reflects on their confidence towards the subject. As a result, their willingness to try and learn from their mistakes has increased.

### My Go-Lab advice to teachers

I would suggest the teachers to try the already made ILSs to get the hang of it and also keep trying and take risks, it does take some time in the beginning but practice makes perfect. A quick tip is to make ILSs that have simple and visual content for the students because they tend to become less interested if there is too much text.

